

## Facilitator's Guide

### Title: Do You See Me

Overview: Participants are challenged to see the unique abilities of each student and create an environment that honors multiple styles of learning. Participants will examine barriers to learning and look at influences that support learning.

#### Objectives:

- To Provide an opportunity for participants to reconnect to their own learning needs and preferences
- To define strategies that support and enhance the learning process
- To identify barriers to successful learning
- To increase sensitivity toward the varied conditions that render learners invisible in the classroom

#### Related CWL Activities:

### 3.3 Do You See Me? Musings of the Invisible

#### Time Frame:

3.3 1 ½ - 2 hours

#### Preparation Requirement:

3.3 Read section 3 – pp. 33 to 40

#### Materials Needed:

### 3.3 Transparency:

- Sharer/Listener/Gift Giver Roles

#### Handout:

- Think and Capture Journal

#### Reading:

- Excerpt from the Prologue to Invisible Man by Ralph Ellison

#### Program Outline (Sequencing):

### 3.3 Do You See Me? Musings of the Invisible

- Read aloud the Prologue to Invisible Man
- Participants complete the Thinking and Capture Journal
- Group exercise – Sharer/Listener/Gift Giver Roles
- Large group discussion

#### Follow-up Activities from Toolkit: