

## Facilitator's Guide

### **Title:**                    **Backward by Design**

**Overview:**                Backward by Design is a method of creating lessons. It was developed by Grant Wiggins and Jay McTighe and employs identifying concepts that have lasting value, listing evidence that informs a teacher that their students have deep understanding of the concepts and creating an assessment that uses this evidence. From the assessment the educator develops lessons that guarantees that all students will be successful in the assessment. This method requires starting with a district's curriculum in lieu of a textbook. The text becomes a tool for providing information on the concept. In states with marks, these can be the enduring understandings with which teachers start.

### **Objectives: Participants will:**

- gain an awareness of the strategies and components of identifying concepts that have lasting value.
- develop evidence of deep understanding.
- gain an awareness of the strategies and components of assessment.
- design lessons from assessments.

**Time Frame:**            two-day workshop. One month apart.

### **Preparation Requirement/Material Needed: See Section 4**

- Equipment
  - o computer and projector, screen, markers, 6 x 8 index cards, masking tape
- PowerPoint's
  - o MI TEAM PowerPoint
- Trans/Handout
  - o Instructional and Assessment Strategies
  - o Worksheet for Designing Classroom Applications
- **Outside Reading**
  - o "Understanding by Design" by Grant Wiggins and Jay McTighe

### **Program Outline/Sequencing**

- Read out side reading material.
- 4.3 Instructional and Assessment Strategies